About

Cañada College opened in 1968. Its 131-acre site is located in the western part of Redwood City and overlooks the Bay. The College takes its name from Cañada Road, and the Spanish word “cañada” means a small canyon, glen or ravine. It is pronounced “cahn-YAH-duh”. Cañada College is one of three community colleges in the San Mateo County Community College District and its primary service area is the southern portion of San Mateo County, Redwood City, San Carlos, Menlo Park, Atherton, East Palo Alto, La Honda, Portola Valley and Woodside.

Connect with Cañada College

• Online: canadacollege.edu, and view our online catalog at catalog.canadacollege.edu/current/
• In Person: 4200 Farm Hill Blvd., Redwood City, CA 94061
• By Phone: (650) 306-3100

College Strategic Directions

1. **Teaching and Learning** Equip students with the knowledge and transferable skills so they can become productive citizens in our global community; provide clear pathways for students to achieve educational goals; invest in opportunities to promote engagement; conduct provocative professional development; and create innovative and flexible learning systems

2. **Completion** Commit to student completion of certificates, degrees, and transfer; and create pathways which support the success, retention and persistence of students in their educational goals.

3. **Community Connections** Build and strengthen collaborative relationships and partnerships to support the needs for our community

4. **Global and Sustainable** Promote shared responsibility for our environment and social justice; and create a diverse and culturally enriched community of global citizens.

Institutional Learning Outcomes

1. **Critical Thinking**: Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

2. **Creativity**: Produce, combine, or synthesize ideas in creative ways within or across disciplines.

3. **Communication**: Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

4. **Community**: Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

5. **Quantitative Reasoning**: Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

Role of the Faculty, Staff and Students

Cañada College seeks the counsel of its faculty and students through a system of permanent councils, committees and informal consultation. Standing and ad hoc committees are organized by the College Planning & Budgeting Council or the Academic Senate which operates through a Governing Council (elected by faculty). Classified staff members of committees are appointed by the CSEA; student members are appointed by the Associated Student Government. Instructors, students, staff and administrators participate in curriculum development, the learning processes, and in the general campus environment as full voting members of the various committees which provide guidance & assistance to the President.

Statement on Academic Freedom

The San Mateo County Community College District is dedicated to maintaining a climate of academic freedom encouraging the sharing and cultivation of a wide variety of viewpoints. Academic freedom expresses our belief in inquiry, informed debate and the search for truth; academic freedom is necessary in order to provide students with a variety of ideas, to encourage them to engage in critical thinking and to help them understand conflicting opinions. Academic freedom encompasses the freedom to study, teach, and express ideas, including unpopular or controversial ones, without censorship or political restraint. Academic freedom, rather than being a license to do or say whatever one wishes, requires professional competence, open inquiry and rigorous attention to the pursuit of truth. The District's faculty have the right to express their informed opinions which relate, directly or indirectly, to their professional activities, whether these opinions are expressed in the classroom, elsewhere on campus or at college-related functions. In a search for truth and in a context of reasoned academic debate, students also have the right to express their opinions and to question those presented by others.

Employment by the District does not in any way restrict or limit the First Amendment rights enjoyed by faculty as members of their communities. Faculty members are free to speak and write publicly on any issue, as long as they do not indicate they are speaking for the institution.
Protecting academic freedom is the responsibility of the college community. Therefore, in a climate of openness and mutual respect, free from distortion and doctrinal obligation, the District protects and encourages the exchange of ideas, including unpopular ones, which are presented in a spirit of free and open dialogue and constructive debate.