ECE. 263 Curriculum and Strategies for Children with Special Needs

ECE. 263 CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS
Best practices in early childhood special education including curriculum modification and support strategies to facilitate the development of cognitive, motor, social, emotional and language development in young children (birth to 8 years of age). Examines intervention plans and interdisciplinary collaboration across both inclusive and self-contained classrooms through a family-focused culturally sensitive framework. Grade Option (Letter Grade or Pass/No Pass). Degree Credit.

Units: 3
Hours/semester: 48-54 Lecture; 96-108 Homework
Recommended: Eligibility for ENGL 100. ECE. 201, ECE. 260
Transfer Credit: CSU