ECE. 271 Foundational Concepts in Multilingual Learning

ECE. 271 FOUNDATIONAL CONCEPTS IN MULTILINGUAL LEARNING
The course surveys current dual/multi language learning research and practice, foundational concepts in dual/multilingual learning, and teaching strategies that promote cognitive-linguistic competence in young children. Grade Option (Letter Grade or Pass/No Pass). Degree Credit.

Units: 1
Hours/semester: 16-18 Lecture; 32-36 Homework
Transfer Credit: CSU