ECE. 369 Reflective Teaching Seminar

ECE. 369 REFLECTIVE TEACHING SEMINAR
This course is designed for teachers working in early childhood or transitional kindergarten settings who have completed a practicum or student teaching course and would like to advance their teaching practice or explore a new direction. Students develop their teaching philosophy through practice and reflection. Students assess, document, and describe children's learning and development as a means of examining their own growth as teachers. Grade Option (Letter Grade or Pass/No Pass). Degree Credit.

Units: 3
Hours/semester: 48-54 Lecture; 96-108 Homework
Prerequisites: ECE. 366 or completion of an equivalent student teaching experience in an accredited elementary teaching credential program.
Recommended: Eligibility for ENGL 100.
Transfer Credit: CSU