

Early Childhood Education

ECE. 191 CHILDREN'S LITERATURE

An overview of the body of world literature deemed appropriate and enriching for children from infancy to adolescence. Designed to impart knowledge about and practice in storytelling techniques, as well as practical experience in presenting age-appropriate literature to children and youth. Theory and practice in discerning literary genres, criteria for selection, and techniques for using classic and contemporary literature with young people. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

AA/AS Degree Requirements: Area C2

Transfer Credit: CSU (CSU GE Area C2), UC (IGETC Area 3B)

C-ID: ENGL 180

ECE. 201 CHILD DEVELOPMENT

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

AA/AS Degree Requirements: DSI

Transfer Credit: CSU (CSU GE DSI), UC (IGETC Area 4)

C-ID: CDEV 100

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

This course provides the historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's

learning, growth, and development. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Transfer Credit: CSU

C-ID: ECE 120

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

This course is an introduction to developmentally appropriate curriculum and environments for children birth through age eight. Students use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan responsive, intentional environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Transfer Credit: CSU

C-ID: ECE 130

ECE. 212 CHILD, FAMILY, AND COMMUNITY

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

AA/AS Degree Requirements: DSI

Transfer Credit: CSU (CSU GE DSI), UC (IGETC Area 4)

C-ID: CDEV 110

ECE. 213 THE SCHOOL AGE CHILD

The focus of this course is relevant and responsible program planning for before and after school child care. Also presented are the developmental needs of the child 5- to 12-years (middle childhood) and family involvement in child care and the social and economic implications, and available community resources for child care. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework



Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 223 INFANT AND TODDLER DEVELOPMENT

A study of human development from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 225 CARE AND EDUCATION FOR INFANTS AND TODDLERS

Reviews regulations governing child-care centers, essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. Applies current theory and research to the care and education of infants and toddlers in group settings. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 240 ADMINISTRATION I: BUSINESS/LEGAL

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Prerequisites: ECE. 201, ECE. 210, ECE. 211 and ECE. 212

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 241 ADMINISTRATION II: PERSONNEL AND LEADERSHIP

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Prerequisites: ECE. 201, ECE. 210, ECE. 211 and ECE. 212

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 242 ADULT SUPERVISION AND MENTORING

This course prepares classroom teachers to mentor novice teachers while addressing the needs of children, parents, and other staff in Early Childhood Education settings. Students study principles of classroom supervision and practice mentoring and guidance strategies. Cross cultural communication is emphasized. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 2

Hours/semester: 32-36 Lecture; 64-72 Homework

Prerequisites: ECE. 201, ECE. 210, ECE. 211 and ECE. 212

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 244 CURRICULUM AND STRATEGIES FOR PREK-KINDERGARTEN

This course reviews criteria for high quality prekindergarten and transitional kindergarten experiences including foundational learning skills and the design of appropriate learning environments. Key topics include developmental, political and economic issues affecting school readiness, social and economic stressors and their affect on school readiness and success. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 247 FOUNDATIONS FOR SCHOOL SUCCESS

Reviews criteria for curriculum and program planning to prepare children to transition from preschool into kindergarten/early elementary grades. Topics covered include: strategies for parent engagement; play-infused



curriculum design to support development in all domains/ subject areas; kindergarten expectations and curriculum alignment; current research, policies and issues. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 254 TEACHING IN A DIVERSE SOCIETY

Examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Transfer Credit: CSU

C-ID: ECE 230

ECE. 255 MULTILINGUAL LEARNERS: LANGUAGE AND LITERACY DEVELOPMENT

Children's language and literacy acquisition focusing on the connection between language and brain development. Course covers the expressive and receptive functions of language; theories of language acquisition; first and second language acquisition; code-switching; dual language learning support; varieties of English such as Black English Vernacular; and the revitalization of tribal languages. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 1

Hours/semester: 16-18 Lecture; 32-36 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 260 CHILDREN WITH SPECIAL NEEDS

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100. ECE. 201

Transfer Credit: CSU

ECE. 263 CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS

Best practices in early childhood special education including curriculum modification and support strategies to facilitate the development of cognitive, motor, social, emotional and language development in young children (birth to 8 years of age). Examines intervention plans and interdisciplinary collaboration across both inclusive and self-contained classrooms through a family-focused culturally sensitive framework. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100. ECE. 201, ECE. 260

Transfer Credit: CSU

ECE. 271 FOUNDATIONAL CONCEPTS IN MULTILINGUAL LEARNING

The course surveys current dual/multi language learning research and practice, foundational concepts in dual/multilingual learning, and teaching strategies that promote cognitive-linguistic competence in young children. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 1

Hours/semester: 16-18 Lecture; 32-36 Homework

Transfer Credit: CSU

ECE. 273 MULTILINGUAL LEARNERS: PERSONALIZED ORAL LANGUAGE LEARNING (POLL)

This course reviews instructional methods that support learning and development of children's home language and literacy skills as well as English. Students study effective oral language strategies such as modifications, adaptations, enhancements in the environment, and teaching methods that ensure full access and active participation of all learners. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 1

Hours/semester: 16-18 Lecture; 32-36 Homework

Prerequisites: ECE. 271 or equivalent.

Transfer Credit: CSU



ECE. 275 CHILDREN'S LANGUAGE AND LITERACY DEVELOPMENT

Explores the process of children's language acquisition, emotional development, and literacy development from a culturally sensitive and family focused framework. Highlights the teacher's role in promoting creativity and self-expression through verbal and symbolic language that respects children's cultural and linguistic backgrounds. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 280 CULTURAL HUMILITY: CULTIVATING AN EQUITY MINDSET

The course examines the impact of values, beliefs, implicit and explicit biases on teacher interactions with culturally and linguistically diverse children and families. Concepts such as cultural humility, anti-bias, and reciprocal communication are discussed from an equity-mindset framework necessary to create quality learning environments for all children. *Letter Grade Only. Degree Credit.*

Units: 1

Hours/semester: 16-18 Lecture; 32-36 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 313 HEALTH, SAFETY AND NUTRITION

Laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

C-ID: ECE 220

ECE. 333 OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN

This course introduces the appropriate use of assessment and observation tools as well as strategies to document

young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools are practiced, along with strategies for collaboration with families and professionals. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Prerequisites: ECE. 201

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 362 PARTNERING WITH FAMILIES

This course focuses on developing culturally and linguistically inclusive communication skills to promote establishment of reciprocal relationships between families and educators. Students learn about strategies that promote effective communication and interactions with multilingual and multiracial families including biological parents, adoptive families, families experiencing homelessness, and extended family members. *Letter Grade Only. Degree Credit.*

Units: 1

Hours/semester: 16-18 Lecture; 32-36 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 364 MULTILINGUAL PRACTICES IN ACTION

Foundational knowledge and skills for supporting multilingual learners and their families. Students use case studies to design and implement research-based language and literacy practices to promote equitable learning opportunities for all children including those with special needs. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 1

Hours/semester: 16-18 Lecture; 32-36 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION

In this course students demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of Early Childhood Education faculty and other qualified early education professionals. Students utilize practical classroom experiences to make connections between



theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice are emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Content includes exploration of career pathways, professional development, and educator responsibilities. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 16-18 Lecture; 96-108 Field Experience; 32-36 Homework

Prerequisites: ECE. 201 or PSYC 201 (offered at College of San Mateo and Skyline College), and ECE. 210 and ECE. 211 and ECE. 212 and ECE. 333; Placements at approved sites only, under the direct supervision of an individual who holds a Master Teacher Permit or higher, issued by the CA Commission on Teacher Credentialing.

Transfer Credit: CSU

C-ID: ECE 210

ECE. 369 REFLECTIVE TEACHING SEMINAR

This course is designed for teachers working in early childhood or transitional kindergarten settings who have completed a practicum or student teaching course and would like to advance their teaching practice or explore a new direction. Students develop their teaching philosophy through practice and reflection. Students assess, document, and describe children's learning and development as a means of examining their own growth as teachers. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Prerequisites: ECE. 366 or completion of an equivalent student teaching experience in an accredited elementary teaching credential program.

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU

ECE. 695 INDEPENDENT STUDY

Designed for students who are interested in furthering their knowledge via self-paced, individualized instruction provided in selected areas or directed study to be arranged with instructor and approved by the division dean using the Independent Study Form. Varying modes of instruction can be used -- laboratory, research, skill development, etc. For each unit earned, students are required to devote three hours per week throughout the semester. Students may take only one Independent Study course within a given discipline. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 0.5 - 3

Hours/semester: 24-162 Lab

Transfer Credit: CSU

To view the Early Childhood Education classes sequence chart, please visit: https://catalog.canadacollege.edu/current/courses/_docs/ece-sequence.pdf

