EDUC 200 Introduction to Classroom Teaching

EDUC 200 INTRODUCTION TO CLASSROOM TEACHING
A survey of the teaching profession including: pedagogical methods; theories of learning; planning, delivering and assessing instruction; classroom management, professional and ethical considerations; diversity; and standards for the teaching profession. A minimum of 48 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Letter Grade Only. Degree Credit.

Units: 3
Hours/semester: 32-36 Lecture; 48-54 Field Experience; 64-72 Homework
Recommended: Eligibility for ENGL 100. Eligibility for MATH 110.
Transfer Credit: CSU, UC
C-ID: EDUC 200