

Education

EDUC 200 INTRODUCTION TO CLASSROOM TEACHING

A survey of the teaching profession including: pedagogical methods; theories of learning; planning, delivering and assessing instruction; classroom management, professional and ethical considerations; diversity; and standards for the teaching profession. A minimum of 48 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 32-36 Lecture; 48-54 Field Experience; 64-72 Homework

Recommended: Eligibility for ENGL 100.

Transfer Credit: CSU, UC

C-ID: EDUC 200

EDUC 249 REDEFINING LEADERSHIP: INDIVIDUALS EFFECTING CHANGE

Leadership is examined from both theoretical and practical perspectives through the Phi Theta Kappa (PTK) Leadership Development Studies curriculum. This course is designed to provide emerging and existing leaders the opportunity to explore the underlying theoretical basis of leadership and develop or improve their ability to exercise leadership. The course integrates original works from leadership scholars, readings from the humanities, experiential exercises, and feature films. While learning about leadership theories, students explore nationally and internationally accepted leadership models as a framework for developing the necessary skills and strategies to build their capacity for leadership in their personal and professional lives. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Transfer Credit: CSU, UC

EDUC 265 POSITIVE BEHAVIOR SUPPORT IN INCLUSIVE SETTINGS

This course reviews strategies for behavior management and guidance. Children's behaviors are analyzed from a developmentally appropriate and culturally sensitive framework that honors children's developmental differences, as well as the diverse cultural and contextual

factors that help shape their behaviors. *Letter Grade Only. Degree Credit.*

Units: 3

Hours/semester: 48-54 Lecture; 96-108 Homework

Transfer Credit: CSU, UC

EDUC 300 APPLIED INCLUSIVE STRATEGIES

Foundational knowledge and skills for supporting children with special needs. Students learn how to implement Universal Design for Learning (UDL), positive behavior support plans, and special education concepts in the classroom. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 1

Hours/semester: 8-9 Lecture; 24-27 Lab; 16-18 Homework

Recommended: ECE. 260 and ECE. 263 and EDUC 265

Transfer Credit: CSU

EDUC 695 INDEPENDENT STUDY

Designed for students who are interested in furthering their knowledge via self-paced, individualized instruction provided in selected areas or directed study to be arranged with instructor and approved by the division dean using the Independent Study Form. Varying modes of instruction can be used -- laboratory, research, skill development, etc. For each unit earned, students are required to devote three hours per week throughout the semester. Students may take only one Independent Study course within a given discipline. *Grade Option (Letter Grade or Pass/No Pass). Degree Credit.*

Units: 0.5 - 3

Hours/semester: 24-162 Lab

Transfer Credit: CSU

